

 <p>S P Jain School of Global Management DUBAI • MUMBAI • SINGAPORE • SYDNEY</p>	<h2>Scholarship of Learning and Teaching (SoLT) Policy</h2>
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### 1. Purpose and Scope

- a. This policy is designed to articulate S P Jain School of Global Management’s (S P Jain) approach to ensuring that the School promotes a scholarly environment, that staff are engaged in scholarship that informs their teaching and learning and that all courses of study are informed by established and current knowledge, scholarship and disciplinary theories and concepts.
- b. This policy applies to all academic staff of the School but represents the commitment of the School as whole to deliver teaching and learning that engages with advanced knowledge and intellectual inquiry.

### 2. Definition

- a. S P Jain defines scholarship in line with regulatory definitions as:

those activities concerned with gaining new or improved understanding, appreciation and insights into a field of knowledge, and engaging with and keeping up to date with advances in the field. This includes advances in ways of teaching and learning in the field and advances in professional practice, as well as advances in disciplinary knowledge through original research<sup>1</sup>

- b. This policy applies only to scholarship activities required of academic staff as part of their professional development program to enhance teaching and learning activities and delivery of S P Jain’s higher education courses
- c. The School’s Research Framework Policy outlines the definition, types and expectations for research activities for staff, HDR students and members of the S P Jain community as distinct from the ongoing scholarly activities required of all academic staff including adjunct teaching staff.

<sup>1</sup> TEQSA Guidance Note: Scholarship, v2.5

### **3. Alignment with S P Jain's Vision and Mission**

- a. To support the School's vision and mission, S P Jain is committed to promoting and creating an environment for staff and students through development of scholarship that:
  - i. Contributes to the advancement of disciplinary knowledge within the School, for the academic staff member's development, and for the benefit of students;
  - ii. Enhances pedagogical practice within the School and develops academic staff knowledge of contemporary and emerging issues and practices for teaching and learning;
  - iii. Maintains academic staff knowledge of current and emerging disciplinary theory, concepts and practice management theory, practice;
  - iv. Ensures intellectual vibrancy across and among faculty members contributing to the currency and relevancy of the School's higher education courses, and
  - v. Ensure the School contributes and is an integral part of an academic community of scholars across all disciplines within an institution and in a larger context.

### **4. Scholarly activities**

- a. All academic staff are required to engage in scholarly activities that may include but are not limited to:
  - i. Undertaking formal study in a higher degree program including HDR within a relevant discipline or a program with outcomes designed to enhance teaching and learning or assessment;
  - ii. Engagement in scholarly activity, including reading, reviewing and being ready to present the findings of current research or emerging practice within relevant disciplines, industry or pedagogical practice;
  - iii. Attendance at relevant academic conferences;
  - iv. Presentation at relevant academic conferences;
  - v. Literature reviews of scholarship that can be shared with colleagues, presented to staff or inform teaching and learning practices including course design;
  - vi. Reflections on participation in curriculum and assessment reviews or other forms of benchmarking for presentation and sharing to Faculty; or
  - vii. Engaged in formal research activities (as a specific sub-set of scholarship) as set out in the School's Research Framework Policy.
  
- b. Each academic staff member is required to keep a record of all scholarly activities undertaken during the employment period at the School. The School collects this information and discusses the scope and nature of staff scholarship during performance evaluation.

## **5. Support for Scholarship**

- a. The School supports and allocates funding as detailed in the Staff Development Policy for all academic staff to engage in scholarship to inform teaching and learning and for staff development including:
  - i. Full access to academic and disciplinary resources including access to an appropriate scope of peer-reviewed journals, industry publications, and monographs;
  - ii. Regular monthly meetings or discussions on matters of scholarship or research interest;
  - iii. Incentives based on publication record as set out in the Research Framework Policy;
  - iv. Convening of public events and academic seminars for all staff to attend with distinguished disciplinary academics, and
  - v. Convening of staff seminars to present and share scholarship or research in disciplinary or pedagogical practice.

## **6. Eligibility for Conference Funding**

- a. The School supports its faculty members in attending high quality professional conferences in order to:
  - i. Disseminate perspectives emanating from scholarship or research relating to contemporary issues in the School's areas of focus
  - ii. Give the faculty an opportunity to learn about practices in emerging areas and interact with thought leaders, so that in-class teaching occurs at a higher level, in all School degree and Executive Education programs
  - iii. Enable faculty to network with prominent people and institutions across nationalities, cultures and disciplines
  - iv. Promote the S P Jain brand in spheres that are strategically important to the organization.
- b. The Dean – Research determines the cost to be reimbursed for such attendance.

### **Related Documents**

- a. Learning and Teaching Enhancement Plan
- b. Learning and Teaching Enhancement Plan Review and Monitoring Policy and Procedures
- c. Research Framework Policy
- d. Staff Development Policy